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| STUDENT NAME |  |
| LEARNING AREA | Interdisciplinary Studies |
| TEACHER |  |
| YEAR / SUBJECT | PLP |
| TASK NAME | Task 4: Future Pathways |
| **DUE DATE** |  |

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| TASK PUROPOSE and DESCRIPTION |
| **Purpose:**  This task enables you to investigate future pathways by establishing careers of the future, undertake activities related to industries of interest and prepare for subject selection.  **Task Description:**  **Industries of the Future**  1) Download **Future of the work** worksheet (all worksheets available on the PLP website <https://cassmewett.wixsite.com/plp2020>)  2)  Log in to The Careers Department, select the 'Explore' tab and the tasks tab. Find the task titled 'The Future of Work: Industries of Growth. Complete all of the activities on the page and complete the worksheet.  **Industry Deep Dive**  1) Download **Industry Deep Dive** worksheet  2) Investigate industries and careers you might be interested in. To complete this activity in The Careers Department, select the explore tab and the tasks tab. You will need to select the Industry Deep Dive task. Follow all of the links in this task. Here you will be able too hear from those working in your interested industry, find out more about study pathways and what it includes, a timeline for entering into the industry and a lot more. **Subject Selection** This is to get you combining the work you have done in the Industries of the Future and Deep Dive to investigate a plan moving forward for next year and beyond. You will use this information again later in the year when you start preparing for subject selection for next year.  1) Download **Subject Selection** worksheet  2) To complete this activity in The Careers Department, select the explore tab and the tasks tab. You will need to select  Subject selection.​ Use the information and activities here to complete the subject selection worksheet and to find out more about possible career options  ​  **Reflection on PLP Course and Task 4**   * Achievements   + How did you go in achieving your PLP/Learning and Personal Aspiration? (Refer back to task one).   + How have you gone with your goals outlined in task one? How have they changed?   + What were the most effective action steps/strategies you have undertaken to complete these goals?   + Which capabilities have you developed throughout PLP and how has this helped you achieve your goals? * Potential Careers   + Which industry or career did you choose to investigate?   + What skills and training are required? Where would you study?   + What strengths and personal skills do you have that would make you suitable for this career?   + Which capabilities would assist you in this career? How?   + What steps are you going to put in place to ensure you are successful at achieving a career in this field?   **What to submit to your teacher via Daymap:**   * Industries of the Future worksheet * Industry Deep Dive worksheet * Subject selection worksheet * Reflection. |

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| **ASSESSMENT** |
| |  |  | | --- | --- | | Links to the Performance Standards | How you will show this in this task: | | Reviewing the Learning  RL1 Reviewing personal and learning goals, and reflecting on the effectiveness of strategies to achieve them.  RL2 Reviewing the development of the selected capability or capabilities, and how this helps to achieve their goals. | **Achievement Section:**  RL1 A detailed discussion on goals and what action steps/strategies you found to be the most helpful in achieving your goals  RL2 A detailed discussion about the capabilities you have developed throughout PLP and how this has helped you achieve your goals | |

Performance Standards

|  | Reviewing the Learning |
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| A | Clearly reviews personal and learning goals with insightful reflection on the effectiveness of strategies to achieve them.  Reviews the development of the selected capability or capabilities, with insights into how this helps to achieve his or her goals. |
| B | Reviews personal and learning goals, with some insights into the effectiveness of strategies to achieve them.  Reviews the development of the selected capability or capabilities, with some ideas about how this helps to achieve his or her goals. |
| C | Reviews personal and learning goals, with some reflection on the effectiveness of the strategy or strategies to achieve them.  Reviews the development of the selected capability or capabilities, with an idea about how this helps to achieve his or her goals. |
| D | Describes one or more personal or learning goals with some recount of learning in the subject.  Describes own participation in an activity to develop the selected capability or capabilities, with a vague link to goals. |
| E | Gives limited responses to questions about learning in the subject.  Gives limited responses to questions about own participation in an activity to develop the selected capability or capabilities. Makes a superficial statement about a selected capability in attempting to identify a link to a goal. |